BRAEBURN KISUMU INTERNATIONAL SCHOOL



Term 2 Week 4 Newsletter

Dear Parents & Guardians,



We are happy to have come to a successful end of the fourth week of the term. The students and staff have continued to collaborate quite well in the teaching and learning experiences. Our learning opportunities have



continued to be as varied as possible both indoors and outdoors.



BKIS WELL-BEING APPROACH

The general wellbeing of every member of BKIS community has and will always be our priority. With the guidance of our Designated Safeguarding Leads (DSLs) Mr. Karanja and Ms. Inyanje, the school's safeguarding policy continues to be our reference point in sorting out wellbeing matters. Considering the various experiences we have had, as a school we have been deliberate in addressing some of the issues during our PSHE lessons. We continue to also get professional support from our certified and registered part-time school counsellor on matters mental health and well-being. Below is just but a summary of topics covered in the last four weeks.

Group	Topic	
Parents	Managing Anxiety of school's physical reopening	
Teachers	Understanding Anxiety in adults and children	
Year 10	Creating a positive impact on peers	
Year 9	Insecurity and peer pleasing	
Year 8	Internationalism-embracing our differences.	







<i>-</i>				
Handling social situations confidently - both positive.		Handling social situations confidently - both positive.		
	Year 7	Personal developments.		
	Year 6	Building relationships.		
	Year 5	Working together.		
	Year 3	Adjusting from RTL to physical reopening		

It is our hope that with the structured approach and support, students, teachers and parents will be empowered well enough to navigate through the daily experiences while considering their general well-being.

Focused Group Assemblies

In a bid to reach out to different groups within the school, we have taken an intentional approach of having assemblies with specific and relevant topics to empower our boys and girls.



These are being facilitated by our teachers after a well-researched work. It is expected



that through this, the product of BKIS will for sure make a difference in the society. In our today's assemblies, below were the topics that engaged our boys and girls.

Group	Focus
KS1 & EYFS	Clean as a whistle
Year 3 & 4 girls	We are all different
Year 3 & 4 boys	Looking after yourself
Year 5 & 6 girls	Personal Hygiene
Year 5 & 6 boys Being a gentleman	
High School girls	Personal Space
High School boys	Boys to men









Car Park

We would like to thank those parents and drivers who have constantly remembered to effectively use our limited space outside the school gate for parking purposes during pick up and drop off times. To accommodate many cars and general road courtesy, we strongly suggest the following:

• Maintain *angle* parking at all time as sampled below.



• Avoid parking right in front of the gate as this tends to cause unnecessary traffic jam to other road users.



Peek at the Week

Below is a summary of some of the activities which took place in various classes this week to confirm how **R.E.A.D.Y** our boys and girls have been. It is always a pleasure seeing active learning taking place across the school.



We are now happy to be in school and have fun with our friends.





Physical Development,
Personal, Social & Emotional
Development and
Communication & Language.

Children explored various activities during the outdoor play.



Personal, Social & Emotional
Development, Mathematics,
Communication & Language and
Understanding the World.

Team work is the spirit as they explore the activities.









Expressive art & Design, Literacy and Physical Development.

We are busy bees, making marks of our moms /dads and fixing puzzles.







Mathematics, Communication & Language and Understanding the World

Letters and sounds: We looked at items with varying syllables. We also looked at the concept; heavy and light by weighing different objects found both in and outdoors.















Personal Social and Emotional

Development, Communication & Language,
Physical Development and Expressive Arts
and Design.

Children made marks and used one hand tool to make snips on papers and pasted them. They were also able to sort items by colour.



Welcome to Fs1 Emma











Foundation Stage 2



Numeracy/ Understanding the World.

We learnt to tell time by observing what we do at night and during the day and had follow-up activities on colouring.



During the day we play...

At night we sleep...



Understanding the World/Physical

Development/Communication and

Language

We have been looking at living things around our environment.



Library session:

Reading has become more fun because we can read some simple words from the books we choose by ourselves.













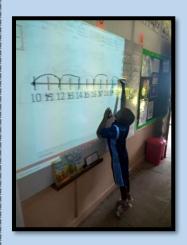




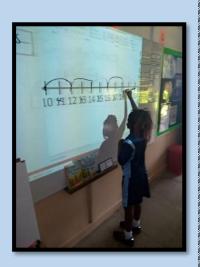
Science: We explored the seeds in fruits and vegetables.

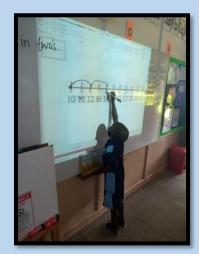


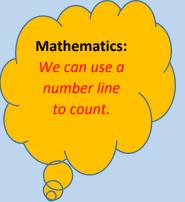


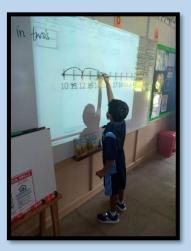








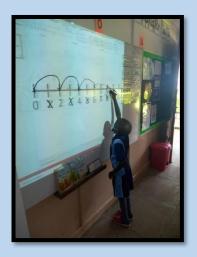




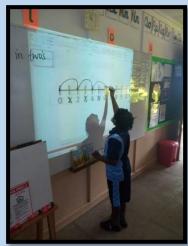
















Other News

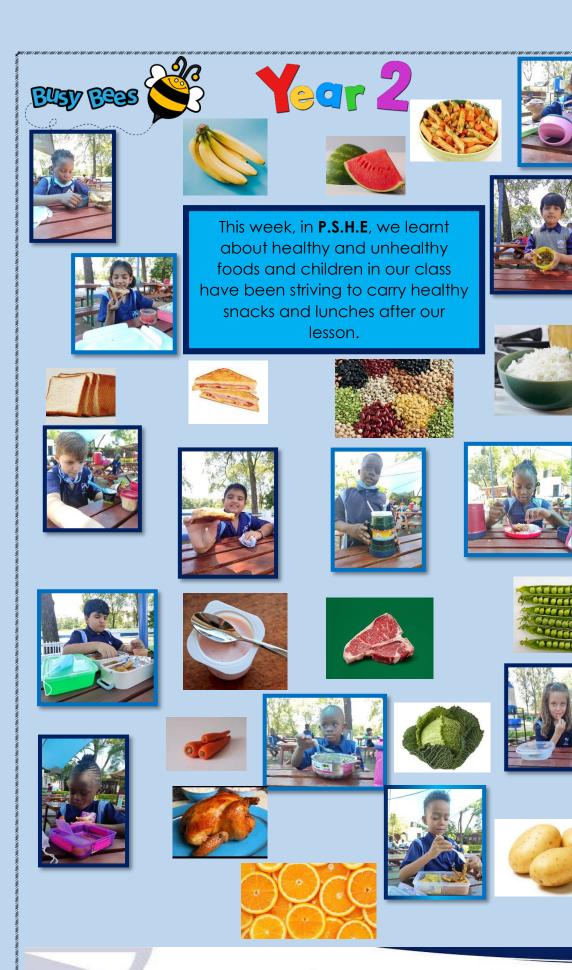
- Kindly remember to read with your child every day and comment in the planner.
- Remember to pack the planner and reading log every day.
- Bring laptops to school on Tuesday and Wednesday.
- Have a lovely weekend!





















Science

Year three students experimented with light to find out what happens when it passes through a transparent object.



English

This week, we learnt how to read and follow instructions to carry out an activity.



Music

The students learnt about the Crotchet/quarter note. They tapped different rhythms using wooden claves.



Math

We have been learning how to use halving to recall the division facts for 4 and 8 multiplication tables.



Art

The students are learning how to draw a 3 dimensional modern house.











Maths

We have been exploring lines and angles.





Acute Angle

Science

We have explored the Water Cycle. We even created an experiment that represents and shows the cycle. It was raining inside our classroom!













English

We have started a new book!
"The Lion, the Witch and the Wardrobe".

Students will answer comprehension questions about the story for homework but we will read the book in class.

Other News

- Students can find their <u>online Maths/English homework</u> in the Year 4 Google Classroom. Students should <u>read</u>, <u>practice Spelling</u> and <u>practice timetables</u> <u>daily</u> and hand in their <u>Handwriting Homework</u> on <u>Fridays</u>.
- <u>Schools ends at 03:10 p.m.</u> Kindly communicate with the Form Tutor if a student is being picked earlier/later.









English

Students looking at figurative language and exploring how it is used to paint mental images.





Science

Photos of students separating sugar from sand using filtration method.











Mathematics

In Mathematics, the students learnt how to divide numbers with fraction and decimal remainders.



PSHE

Did you know that

communication is extremely

key to working together?

The students took time to

make a 'delicious

communication soup' during

or PSHE lesson.



























We this week delved into using the MIT app inventor, which is an inbuilt, visual programming location that enables you to build fully functional apps for smartphones and tablets. Once complete the year 6 will have the opportunity to evaluate each application created based on functionality.











HIGH SCHOOL



Year 7

Students learnt how to design Persuasive posters to inform and persuade their readers to attend an imaginary staging of a Musical in a local Theatre. According to them, their posters were good enough to sell water to an ocean!













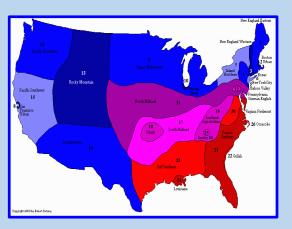
Year 8



Students learnt about the different dialects of the English Language across the globe such American, Scottish, Australian, Canadian, Indian, West African and of course Kenyan English which has since been christened *Kenyanese*.

You know how Kenyans say "Me Lwill not do it!" The aspect of repeating the pronoun is a feature of Kenyan English.















Year 9

Students studied fables-stories with animal characters- this week. They learnt about the features of fables with the presence of moral lessons emphasized. Later, each student was assigned to write an example of a fable that they were taught when they were young. Fables like Anansi and the Tortoise, Hare and the Elephant, the three little pigs made an appearance.















<u>Year 10</u>

The focus of this week for our pre-candidates was Directed writing where they had to write an imaginative informal letter to a friend. In Literature, they analysed Act 1 of the drama

text "Journey's End" by R.C Sheriff in preparation for paper 3. The fact that Mocks are ongoing is a welcome reminder that the IGCSE exam is only months away.

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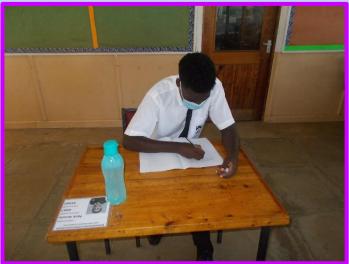


<u>Year 11</u>



The Mocks are here... All the Language and Literature papers have been done this week. A wide range of emotions were felt with the usual jitters at the beginning but as the week wore on, our candidates have settled on an even keel. We wish them all the best!













CLASS	NAME	REASON	
CRECHE	Iba, Roma, Fede and Aaira.	For being able to work together.	
FS1	Daniel N.	For great improvement in joining in willingly.	
FS2	Alex N.	For being able to express his needs and wants openly to his peers and adults around.	
YEAR 1	Nathaniel O.		
	Rosa I.	For their dedication to tasks given and following instructions.	
YEAR 2	Nia O.	For staying focussed during all lessons and completing tasks independently. She also gives valuable contributions when answering questions.	
YEAR 3	Sean O.	For showing great improvement in his homework tasks and responding positively when corrected.	
YEAR 4	Natasha K.	For great improvement in all subjects and classwork. Natasha is the first Year 4 student to have earnt her 25 House Point Certificate!	
YEAR 5	Annika P. Casey O.	The two students have demonstrated outstanding effort in numeracy. They are consistently developing a positive attitude towards the Subject.	
YEAR 6	Joel O.	For amazing effort and improvement in English reading comprehension as well as improved writing skills.	
YEAR 7	Oddny W.	Oddny is always prepared for lessons and completes her homework in time. Her organisation, presentation and approach to tasks is beyond reproach.	
	Lillina 3.	Emilia for constantly observing classroom rules and being keen, punctual for lessons and tolerant to listen to other peers' views during discussions.	







YEAR 8	Levi O.	Displaying team spirit, reaching out to his classmate Sydney and encouraging him to bond with the rest of his peers in school.
YEAR 9	Max O.	For displaying a great improvement on leadership, punctuality and organisation in class. He rallies his classmates to organise their items during all breaks.
YEAR 10	Aiden M.	For taking charge of the "lessons learnt" board and encouraging all his classmates to reflect on their daily lessons and update the board.
YEAR 11	Saafiyah L.	For consistency in her studies. She displays exemplary resilience and often reaches out to the younger girls and boys to encourage them.

HOUSE POINTS TALLY

HIGHEST PRIMARY

PERCH	TILAPIA
Neet H.	Rusell C.

HIGHEST SECONDARY

PERCH	TILAPIA
Oddny W.	Aiden M.
Michelle O.	

25 HOUSE POINTS ACHIEVERS

	Perch	Tilapia
	Rosa I.	Emmanuel A.
Primary	Nathaniel O.	Wilson O.
	Richard O.	Joshua A.
	Anaya S.	Adrianna C.
	Zohaib M.	Nia O.
	Alexis O.	Arav P.
	Natasha K.	Krit Haria
	Annika P.	Malachi C.
	Sanay S.	Russel C.
	Dhara S.	
	Neet H.	

TOTAL HOUSE POINTS

HOUSE	LAST WEEK	THIS WEEK	GRAND TOTAL
PERCH	197	240	670
TILAPIA	148	193	623







Assembly



Thank you Alexis for singing the National Anthem today.



Thank you Jheel for your musical resentation during today's assembly.

Birthday Celebrations

We wished Hussein & Bhavini happy birthdays!









Upcoming Events

	FEBRUARY	Week 5
Mon 1	Year 11 Mock exam	
Tue 2	MSMUN Virtual Conference	
	Year 11 Mock exam	
Wed 3	MSMUN Virtual Conference	
	Year 11 Mock exam	
Thur 4	MSMUN Virtual Conference	
	Year 11 Mock exam	
	World Cancer Day	
Fri 5	MSMUN Virtual Conference	
	Year 11 Mock exam	

Have a restful weekend.

Mr. S. Atonga

Head Teacher

