BRAEBURN KISUMU INTERNATIONAL SCHOOL





Dear Parents and Guardians,

Team BKIS has done it again! The start of the term was full of anxiety for the obvious reasons. We kept the positivementality as a team and six weeks down the line, celebrations are all ours. A special mention of our accommodative students who quickly adjusted to the new school routines for the sake of everyone's safety. Our supportive parents have also not been left behind in ensuring that the school guidelines are adhered to. Thank you to our staff members for the well-executed supervision, cleaning and general support roles throughout the first half of the term. As we proceed to a well-deserved midterm break, we hope to maintain our individual responsibility in keeping safe as responsible citizens wherever we shall find ourselves. In BKIS context, being a responsible citizen is amplified with the following attributes:



Learning

Physical reopening of the school provided us with a great opportunity to assess and plan for learning gaps which were occasioned by the long period of RTL. As we proceed to the mid-term break, we are happy with the great achievements our students have been able to register. They have had enrichment opportunities such as:

- Poetry competition by COBIS
- Art competition by both COBIS and Toyota Kenya
- Coding competition by COBIS
- Mangahigh maths challenge by COBIS



Within classes, the learners have been subjected to numerous assessment opportunities whose results are key in addressing the next learning steps. Our Year 11, have had a three week exposure to the IGCSE Mocks in preparation for their final exams.

The High school students took their IT skills a notch higher in crowning the first half of the term by organizing an afternoon of online competitions under the leadership of Pete, Aiden and Mohammed. It was a great moment for them to share gaming experience before breaking for half term. This was informed by the fact that as young people, they also need to learn while having fun. Some of the games involved were NBA, FIFA 20, Minecraft and Rocket Games. There are benefits to students in playing games together:

- Enhances memory, brain's speed, and concentration
- Improved multi-tasking skills
- Group play provides social benefits
- Promotes teamwork and builds confidence, compassion
- Provide a safe context to talk about fears





Peek at the Week

Below is a summary of some of the activities which took place in various classes this week to confirm how **R.E.A.D.Y** our boys and girls have been. It is always a pleasure seeing active learning taking place across the school.







<u>Personal Social and Emotional</u> <u>Development, Communication &</u> <u>Language, Mathematics and Literacy.</u>

This week we looked at odd ones out and rhyming words during **letters and sounds**. Children were able to explore different shapes activities and matched the rhyming words and rhyming pictures.











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Physical Development

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Children had fun doing indoor games in one of the P.E lessons this week.

Note: Have a restful half term break and happy Valentines.



FS1 VIRTUAL FIELD TRIP

Fs1 had a lovely virtual trip to the fire station and to a paediatric doctor where we learnt that when there is fire you STOP, DROP and ROLL away from the fire. A fire fighter has to be strong by eating heathy, doing exercises and having good sleep. FS **Foundation Stage 2**

Literacy/Communication and Language

We learnt the diagraph 'ng' whereby we had fun doing the action for the sound as we sang the song and blended words.





Understanding the World/Numeracy

We were able to spot the difference between two pictures during the ICT session.



Numeracy

The children counted 1 more and 1 less.





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Independent Learning Time

(CEE

FS2 built a boat that floats from their junk model collection that they have been collecting.





My boat floats









In year 2, we enjoy **reading** and listening to stories. This week, some children brought their favourite storybooks from home and read them to us. We loved listening to the stories.







Did you know that it is important for a seed to grow further away from its parent plant to avoid competing for sunlight, water and nutrients?

In **Science**, children did a cutting and pasting activity for different types of seed dispersal.









edges and vertices.





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Topic

The students have been researching about Thomas Edison's inventions. They shared the information with their classmates.

Math

This week, we have been learning how to subtract fractions within one whole and recognise equivalent fractions.



Science

The year 3 students continued to explore with light by doing different experiments.

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Other news

Take care and have a restful half term.

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English

In English, our focus was on writing skills and we did a big write.





<u>Big Write</u>

This week, the students wrote a summary of the lovely story "The Lion, the Witch and the Wardrobe" for their Big Write task.

<u>Maths</u>

How well do teachers know the multiplication and division facts? And do we actually need or use this knowledge in daily life? It turns out, it is extremely useful to know your timetables! How well do your parents know the timetables?



ALF TERM

EVERYONE

1



Miss Donia

Mr Atonga

English

The adventures of Lucy, Edmund, Susan and Peter continue as we approach *Cair Paravel* and *Stone Table*. Will Aslan and the Sons and Adam and Daughters of Eve indeed break the evil spell of the White Witch?!

Other News/Reminders

-Keep working on the **timetables**!

-Work on our **<u>Assembly</u>** and send the video before the **22nd of February**.

<u>P.H.S.E.</u>

What are your strengths and goals? What characteristics describe you best? What are you proud of, what can you do when facing challenges? Ms. Lynette joined us in class to explore these topics as we aot to know ourselves even better!

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I think my character is like the character of a dog. It's active, playful and it offers protection. -Gerald

I think I am kind like a lion. They are aggressive and sometimes I am also aggressive. They can protect us but they can also eat us, so a bit unpredictable. **-Saahil**





I think my character is like the character of a lion. Reliable, helpful, brave, strong and a little bit unpredictable. **-Natasha**

I think my character is similar to a dog's character. They are caring, playful and offer security. **-Linda**



I think my character is like a Cheetah. They are sensitive, protective, really fast and baby cheetahs are really cute. -Nitai









<u>Maths</u>

The students learnt how to convert between units of length by practically finding out the School's Basketball court perimeter in Metres (m) and converting it to (mm, cm and Km)





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English

Students learning how to spell and use various homophones in sentences.



<u>Science</u>

As a way to conclude the Topic "**Properties and changes of materials**" students applied the knowledge and skills learnt form the Topic by coming up with their own new materials.

The students were required to:

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- Come up with their own unique new materials and name them.
- List the ingredients used.
- Explain the properties of their new materials.
- Discuss how their new materials could possibly be used today.

A big thank you dear parents for making our first half of the term a success. Looking forward to yet another fruitful half of the term after the break.

Other News: Kindly ensure that your child has all required stationery e.g. Pencils, ruler, eraser, glue stick, coloured pencil etc. after mid-term break.





P.E FS 1: This week our focus was on aiming and ball handling skills and the learners had fun knocking down the skittles.









P.E CRECHE : Our objective was on learning how to balance and developing spacial awearness and the learners had fun jumping over, under and running after the hoops.







P.E FS2:The learners developed their muscles through fun exercises







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P.E YEAR 1 and 2; The learners had fun learning ball control also did lots of fun games.

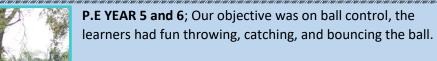




P.E YEAR 3 and 4; Our objective was developing ball control and dribbling. The learners enjoyed pushing the balls to the ground and taking it in the direction they want it to go.













P.E HIGH SCHOOL; Our Objective was on ball control, the learners gained much in this skill development through catching and throwing.





ndividuals Responsible Citizens Learners Enjoying Succ



CLASS	NAME	REASON	
CRECHE	Ariella Y.	For showing confidence during her first day of school by saying bye to the parents and exploring new toys and environments.	
FS1	Zara D.	For encouraging her classmates during activities.	
FS2	Resian N.	For displaying creativity and always working independently.	
YEAR 1	Michell T.	For beginning to develop self -belief, showing confidence while reading and doing tasks.	
YEAR 2	Evavyan K.	Evu cares about all of us in Year 2. Every morning this week, he has been greeting us all in the morning, asking how we are and ever asking how we slept at night. This has made all of us in Year 2 feel good because we know that someone cares.	
YEAR 3	Alexis O.	For being an inquirer by coming up with different experiments about light and sharing with her classmates.	
YEAR 4	Nitai-Charan	For great improvement on quality of work and enthusiasm he displays towards all classwork.	
YEAR 5	Kieran P.	For being open minded; always open to new ideas and ready to learn and share the same.	
YEAR 6	Gabriel M.	Improved writing skills and active participation during lessons.	
YEAR 7	Michelle O.	She is very active and takes in instructions. She has coped in writing and finishing tasks in time in most subjects.	
YEAR 8	Levi o.	Levi has been proactive in science lessons, submitting projects way ahead of the due date. His class participation has progressively improved.	
YEAR 9	Fidel W.	Fidel has a positive outlook towards learning. He has continued to read the English class reader with enthusiasm. Has not used his injured arm as an excuse for not doing his assignments and class work.	
YEAR 10	Hussein L., Pete M., Aiden M., Mohammed H.	Displaying good conduct and carrying out themselves with decorum during their Mid-Term Examinations. Keep it up!	
YEAR 11	Cindy M., Nick A., Safiyah L.	Displayed great commitment and positive attitude towards the Mock exams and preparing thoroughly for upcoming assessments	

<u>HOUSE I</u>	POINTS TALLY
HIGHEST PRIMARY	
PERCH	TILAPIA
PERCH Casey O. Sanay S.	Krit P. Saahl R.

HIGHEST SECONDARY

PERCH	TILAPIA
	Ashley A.
	Ashley A. Oddny W. Levi O.
	Levi O.

25 POINTS ACHIEVERS

	Perch	Tilapia	
Primary	Evyavan K.	Michelle T	
	Nitai-Charan V.	Mahi P.	
	Troy O.	Navier B.	
	Tyrell O.	Sean O.	
	Joel O.	Sahil R	
	Alex O.	Gerald O.	
	Emmaculate A.		
High School			

50 POINTS ACHIEVERS

	Perch	Tilapia	
Primary	Annika P.	Arav P.	
	Sanay S.	Krit P.	
	Dhara S.	Malachi C.	
	Neet H.		
High School			

TOTAL HOUSE POINTS

Confident Ind

dividuals

	LAST WEEK	THIS WEEK	GRAND TOTAL
PERCH	873	242	1115
TILAPIA	832	206	1038

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Jpcoming	Events		
		Week 7	
		WEEK /	
1on 15 – ri 19	HALF – TERM BREAK		
	MARCH	Week 8	
1on 22 – Tri 26	SCHOOL RESUME FROM HALF-TERM		
	EAMUN Virtual Conference		
	MARCH	Week 9	
Mon 1 – Fri 5	PARENT TEACHER CONSULTATION WEEK (VIRTUAL)	4PM	
Mr. S. Aton Head Teacl			
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